Language Paper 1

Q5 Home Learning Booklet

Your teacher wants you to contribute to a collection of creative writing. She will judge which pieces can go into the collection.

Either:

Write a description of young children leaving home as suggested by this picture:



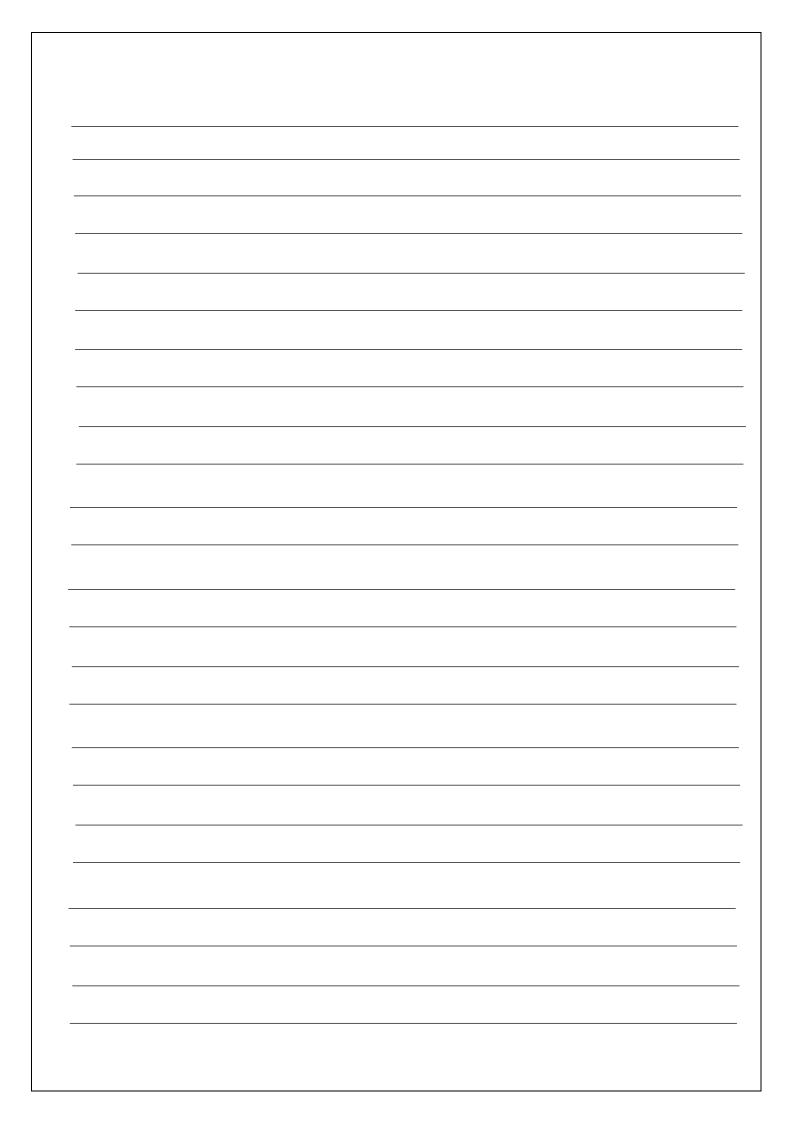
Or:

Write a description about a person who made a strong impression on you. (24 marks for content and organisation, 16 marks for technical accuracy)

[40 marks]









Your teacher wants you to contribute to a collection of creative writing to be published in the school magazine.

Either:

Write a story about conflict as suggested by this picture:



Or:

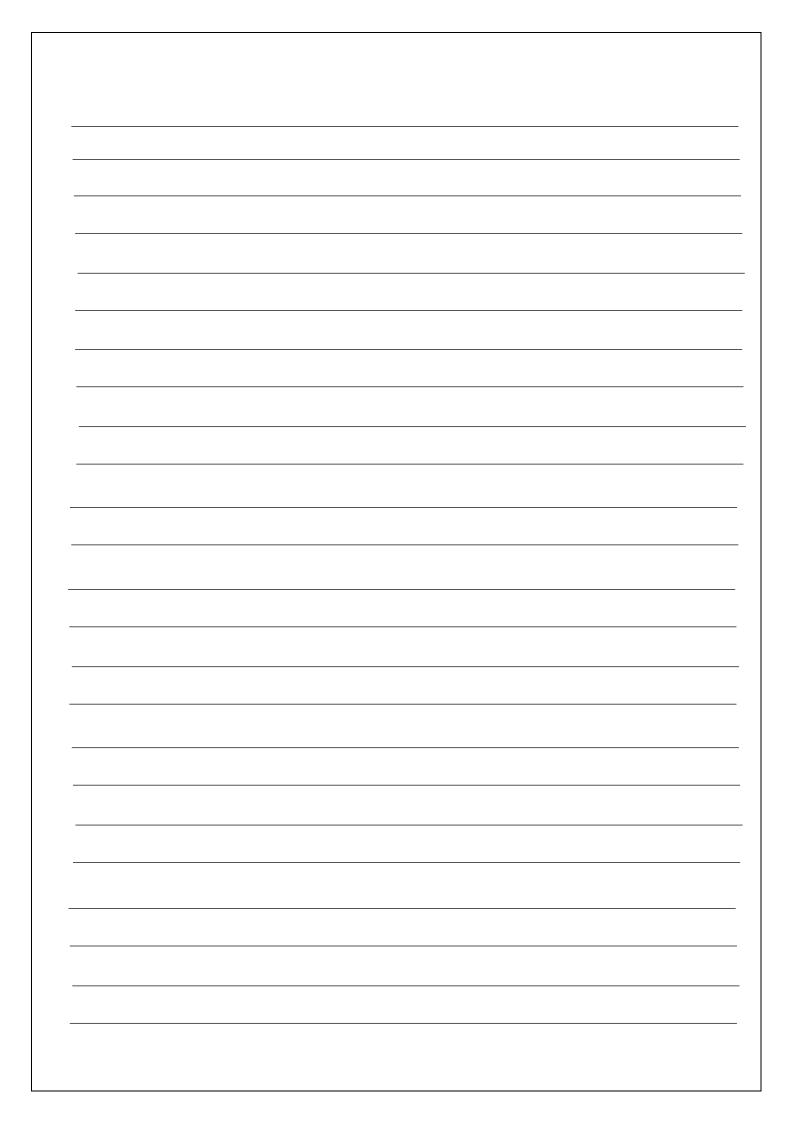
Describe a place that has had a long lasting effect on you.

(24 marks for content and organisation, 16 marks for technical accuracy)

| [40 marks] | | | | |
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A website is holding a competition to get people writing creatively. It will put the best ones on its website.

Either:

Write a description of a family problem or difficulty as suggested by this picture:



Or:

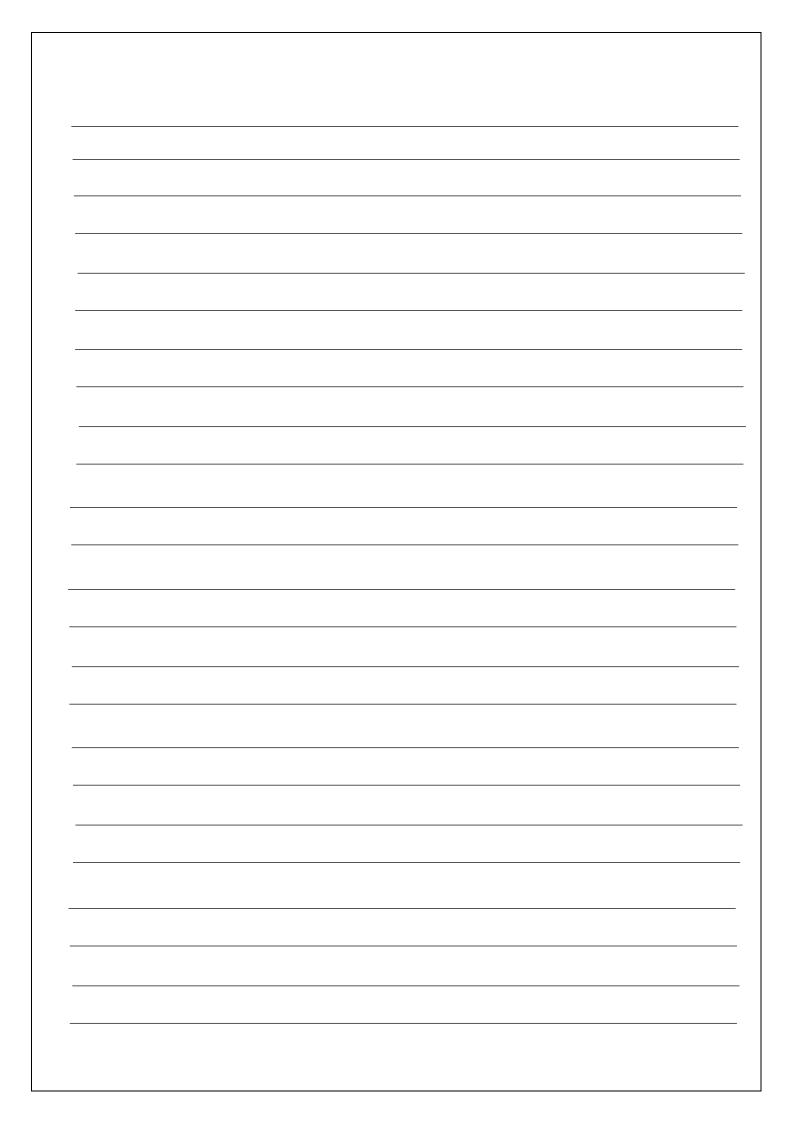
Describe a place that has had a long lasting effect on you.

(24 marks for content and organisation, 16 marks for technical accuracy)

[40 marks]









Your teacher wants you to contribute to a collection of creative writing. The most striking ones will be selected.

Either:

Write a description of a snow scene as suggested by this picture:



Or:

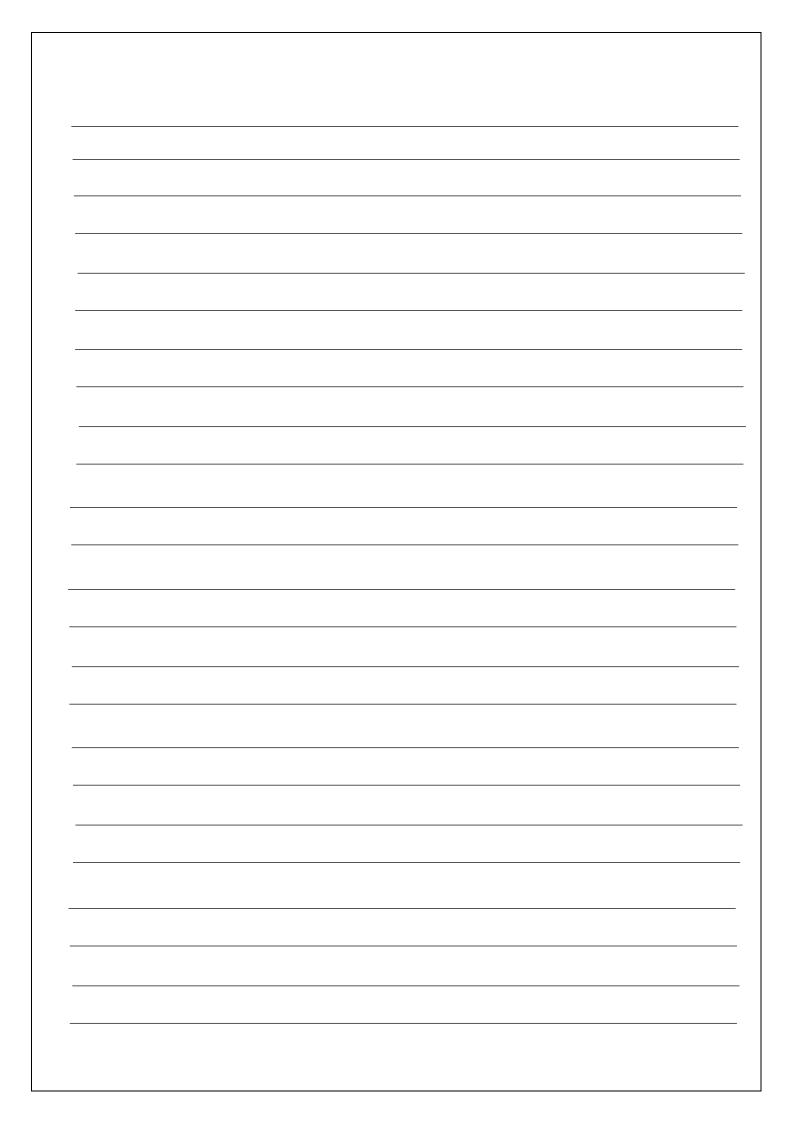
Write a story in which an animal saves a life.

(24 marks for content and organisation, 16 marks for technical accuracy)

[40 marks]









Summary

| Activity 1 | Marks out of 40 | | |
|--------------------------|-----------------|--|--|
| Content and organisation | | | |
| Technical accuracy | | | |
| Strength | | | |
| Target | | | |
| Activity 2 | Marks out of 40 | | |
| Content and organisation | | | |
| Technical accuracy | | | |
| Strength | | | |
| Target | | | |
| Activity 3 | Marks out of 40 | | |
| Content and organisation | | | |
| Technical accuracy | | | |
| Strength | | | |
| Target | | | |
| Activity 4 | Marks out of 40 | | |
| Content and organisation | | | |
| Technical accuracy | | | |
| Strength | | | |
| Target | | | |
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