

Music development plan summary: Westfield School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2024
Name of the school music lead	G Hydes
Name of school leadership team member with responsibility for music (if different)	R Blackburn
Name of local music hub	Sheffield Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music Curriculum Westfield

Allocated time for each key stage:

- KS3 bi-weekly lessons

(this currently falls short of what the DFE recommends, and we hope to change this in the future to 1 hour a week)

- KS4 5 lessons over 2 weeks

Music lessons at KS3 continue the journey towards building a universal foundation of musical understanding. Pupils continue to experience music through performing, composing, and listening. Students also gain experience using music technology to create and explore their creativity and are given opportunities to develop instrumental skills in small groups and whole class situations.

The KS3 curriculum covers varied topics which is guided by the model music curriculum but is adapted to suit the need of our learners. All music lessons are predominantly practical and focus on the areas of listening composing and performing.

By the end of KS3 students will have gained an insight into the wide variety of music from around the world this will also include traditional and non-traditional aspects of music. Students will also gain confidence and be able to improvise ideas and form compositions to express themselves. Students will become familiar with the elements of music which form the building blocks of how they will create and share their musical experiences with others. A varied approach to music notation will be explored. This will include traditional and non-traditional notation.

Students have the opportunity to play instruments in a variety of ways this includes, individual and paired keyboard work, small percussion groups, whole class percussion sessions, band ensembles. Guitar groups. The department is well resourced to accommodate students instrumental learning. Singing in KS3 is encouraged through individual practice. In Y7 and Y8 students also participate in whole class call and response chants and songs.

School is supported by Sheffield Music Hub who are providing accredited teachers to deliver singing lessons, a school choir, one to one piano lessons and one to one guitar lessons.

Music qualifications and awards students can study and achieve at Westfield School:

From KS3, students can progress to studying music in KS4 BTEC music is currently offered as a qualification to facilitate this.

Part B: Co-curricular music

Music tuition Westfield School offers outside of that taught in lesson time:

Peripatetic music teachers in:

Piano (James Cutts)

Guitar (James Cutts)

School is supported by Sheffield Music Hub who are providing accredited teachers to deliver singing lessons, a school choir, one to one piano lessons and one to one guitar lessons. Currently all instrumental and singing lessons are funded by parents. Some students have been supported via pupil premium funding.

Extra Curricular Clubs

In addition, KS3 schemes of learning accommodate for a range of instrumental development within topics. Students can choose to specialise on an instrument and explore performance techniques on their chosen instruments.

A well-attended music club offers a range of musical activities including, individual instrumental development, creating and producing music using DAW, Pop and Rock bands.

We also offer a school choir / singing group for all students. All extracurricular activities are open to all students.

Currently don't have an instrumental loan service.

The music department is well resourced with four sizable rehearsal rooms and a music classroom. This enables group rehearsals and individual sessions throughout the school week.

Part C: Musical experiences

School concerts will take place to showcase the talents of our students which we intend to build upon. We have also had successful school productions which will be further built upon. Students regularly perform at school achievement evenings and open evenings. We have also begun to offer Samba Band Workshops to students this year.

Pupils will be encouraged to participate in school performances whether this is singing a solo performance, group performance or an instrumental or band performance. All year groups are encouraged, and we usually have a range of performers from Y7 all the way to Y11.

In the future

- Curriculum developments:

The curriculum is regularly reviewed as part of whole school guidelines to address the needs and interests of our students. To run alongside all KS3 schemes of learning a stronger focus on music theory will now be embedded and visited in a variety of ways. This could be in a practical way through performance and composition or be accessed during starter / do now and recall tasks. The aim to strengthen students' knowledge and understanding in this area impacting on the quality of composition and performance as well as enabling students with the language to express themselves as musicians.

- Development of whole class singing:

Already students in KS3 participate in call and response performances as groups and whole class. Further opportunities in lessons for singing will be developed with the help of our partners in the music hub.

- Access to lessons across a range of instruments, and voice:

Working with Sheffield Music Hub to offer a wider range of brass, woodwind and percussion lessons in school

- A school choir or vocal ensemble

Build on the existing choir increasing numbers with the new year's Y7 cohort.

- A school ensemble, band or group

Whilst there are opportunities for students to collaborate and form their own bands and ensembles in and out of lessons. there is not, at the moment an official school band, we would like to liaise with our music hub to explore opportunities for them help staff a school band.

- Space for rehearsals and individual practice:

The resources and space for rehearsal are very good. Continued maintenance of these spaces and equipment is required to ensure they continue to be fit for purpose.

- Termly school performance:

We will review the opportunities to include more formal and informal performances within the school calendar.

- Staffing to assist extracurricular music:

To establish a robust extracurricular timetable in music the department would welcome additional dedicated staff to help with the demands of running and maintain extracurricular music.

Further information (optional)

The Department for Education guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school. [Music education: information for parents and young people - GOV.UK](https://www.gov.uk/guidance/music-education-information-for-parents-and-young-people)

Sheffield Music Hub – local plan for Music education:

[1695225265_SHEFFIELDMUSICHUBLOCALPLANFORMUSICEDUCATION-SEPT23-AUG24.pdf](#)

Multi-academy trust -trust-wide music development plan: TBC