

# BTEC Music Learning Journey

**Post 16**

Learners will be given the opportunity to develop and present music in response to a given music brief. During the component students will have to use the knowledge and skills gain in both component 1 and component 2. This will include awareness of a variety of musical styles, whilst demonstrating independent musicianship.

Performing stylistically accurate cover versions.  
 Composing original music using existing stylistic frameworks and traits.  
 Stylistic use of a DAW and associated hardware to create an original piece of music from a given starting point.

## Component 3: Responding to a Music Brief

## Component 2: Music Skills Development Continued

Learners will explore professional techniques for musicians and look at how musicians share their music with others. They will learn to use a variety of methods of evidencing processes and outcomes and communicating skills development.

Learners will participate in workshops and sessions to identify and develop musical skills and techniques in the following three disciplines:

1. Music performance
2. Creating original music
3. Music production.

Development of technical music skills and techniques  
 Planning and communicating music skills development

## 11 Component 2: Music Skills Development

Learning how music and sound are used to enhance the visual image in film and video games genres. Exploring Musical Styles  
 Developing Music skills  
 Responding to a Music brief  
 Performing well known pieces. Composing original ideas. Using music software

Through focused listening and music-making activities, learners will explore a variety of musical styles and understand the key features of different styles of music and their use of musical elements.

They should apply stylistic features to performance, composition and music production activities

Developing listening and appreciation.  
 Composing and performing. Using DAW to develop, edit and produce musical ideas.

## 10 Component 1: Exploring Music Products and Styles

Music for Film  
 Music for Video Games

Developing group / band rehearsal skills. Focusing on students musical interests as well as set songs

Exploring Musical Styles  
 Developing Music skills  
 Responding to a Music brief  
 Developing listening and appreciation. Composing, performing and collaboration with others.

Developing independent rehearsal skills. Focusing on students own musical interests

Exploring Musical Styles  
 Developing Music skills  
 Responding to a Music brief  
 Developing listening and appreciation. Composing, performing and collaboration with others.

## Group Rehearsal Techniques



## World Music: Samba



## 9 Performing: Pop Songs



Introduction to a range of world music styles and cultural links

Exploring Musical Styles  
 Developing Music skills

Developing listening and appreciation.  
 Composing and performing

Responding to a Music Brief  
 Exploring Musical Styles  
 Developing listening and appreciation.  
 Composing and performing  
 Using Music DAW  
 Exploring Carnival of the animals and how music can be used to evoke images and tell stories.

## 8 Program Music



## World Music: Africa



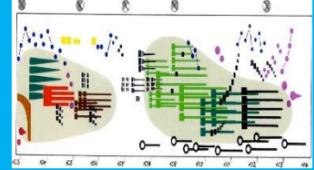
## World Music: India



## World Music: Jamaica



## Graphic Scores



## The Elements of Music



## 7

Exploring graphic scores as a compositional starting point. Using DAW

Exploring audio and visual stimuli

Developing Music skills  
 Responding to a music brief

Introduction to the elements of music

Exploring Musical Styles  
 Developing Music skills

Introduction to composition and performance skills