

Key Stage 3 Progression in History



The Journey Starts!



Why was England a Contested Kingdom in 1066?

Was medieval England full of misery, mayhem and death?



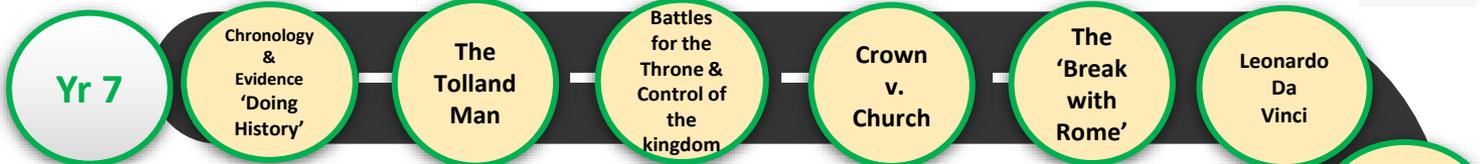
Why does History Remember the Tudors?



What was reborn during the Renaissance?



How did Life Change 1750-1900?



Fundamental KS3 History Skills and understanding (Yrs7- 9)

Asking questions, thinking critically, weighing up evidence, reaching judgements, sifting arguments, understanding change and consequence, assessing significance, building vocabulary, writing coherent explanations, considering why there are different historical interpretations, identifying similarities and differences, reaching considered conclusions.....

Lifelong Skills

Oracy and Confidence – Speaking to an Audience, Debating and Oracy



Reading a wide range of texts – non fiction and historical fiction



Building vocabulary Using historical terminology with flair and confidence

Developing a lifelong curiosity and interest in history and how our past shapes our present

Consideration and respect for others' ideas and contributions



Year 8

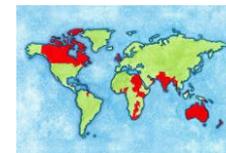
Empire and Slavery

Britain's Migration Story

People and Protest



To what extent were African Americans free?



Warfare: World War One – 'Hell cannot be more terrible' The experiences of trench warfare



Year 9

The consequences of World War One

Was the Atom bomb's use justified?

Why did dictatorships take such a hold on Europe in the inter war years?

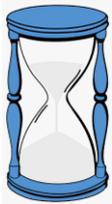
Life in Nazi Germany

The Post War World

How could the Holocaust have happened?



Start GCSE!



Key Stage 4 Progression in History



edexcel

Pearson

The GCSE! Edexcel 9-1

Unit of Study One: The American

West c.1835 - 1895

How Geography impacts on History



The Lives of Native Americans

The early Pioneers: Why go West?

Conflict and Tension on the Plains

Cattle and Cowboys



Law and Order and Lawlessness

Homesteaders on the Plains

Government Polices

The Destruction of the Native American way of Life

Period Study
Around 50-year
time span studied
AO1, AO2

Need to understand
the unfolding
narrative of significant
developments and
issues

Questions look at
consequence and
significance of
events/people/situations
and analytical narratives

Depth Study
A shorter time
span (30
years)
AO1, AO2

Unit of Study 2 Two: Early Elizabethan England 1558- 1588

Problems
Elizabeth faced
on becoming
queen



Religious Divisions

The problem of Mary Queen
of Scots

Plots and Rebellions

Explorers and Pirates – Drake and Raleigh

English - Spanish Tension

Unit of Study 3: Medicine in Britain 1250 - Present



4 periods of
history
(Medieval,
Renaissance,
Industrial and
Modern)

Thematic Study &
Historic Environment
Big sweep of History
- 800 years+ AO1,
AO2, AO3

Questions look at knowledge
of key features, causation,
change, continuity,
consequence, similarity,
difference, significance

Ideas about the Causes of Disease
through time

Approaches to prevention and
treatments through time

Historical Case Studies –
Black Death, Cholera, Great Plague

Factors influencing
medicine-war,
government,
individuals etc

Education and Leisure



An historic
environment
section – the
trenches of
World War 1

Questions look at knowledge of
key features, skills used to judge
sources, understanding of
similarity and difference, change
and continuity and significance

Modern
Depth Study
20 years
AO1, AO2,
AO3, AO4

Questions look at knowledge of
causation and also will target
the student's ability to use,
analyse and weigh up sources
and historical interpretations

Injuries, illnesses and
treatments and
innovation in the trenches
of World War One

Knowledge of Sources from
the Trenches and their
strengths and weaknesses
for a historical enquiry



Unit of Study 4: Weimar and Nazi Germany 1918- 1939

Hitler's Rise to Power and the Impact of the Great
Depression on Germany

Nazi Control and Dictatorship – The
Police State

Life in Nazi Germany for young
people, Women, and Minorities

The new German Government - the Weimar
Republic, challenges and recovery in the 1920s



Finish GCSE
Sit the
exams!

AO1:
Demonstrate
Knowledge and
Understanding of
the key
features

AO2:
Explain and
Analyse
historical events
and periods

AO3:
Analyse,
evaluate and
use sources to
make
judgements

AO4:
Analyse,
evaluate & make
judgements
about
interpretations

